

SOCIAL MEDIA

Europass Teacher Academy

Dublin, 4-9 October 2021

Presented by: Michael Farrell



SOCIAL MEDIA

Definition of social media

forms of electronic communication (such as websites for social networking and microblogging) through which users create online communities to share information, ideas, personal messages, and other content (such as videos)

HISTORY OF THE SOCIAL WEB (WEB 2.0)

- ↳ Initially, many webpages allowed only passive viewing of content
- ↳ The term Web 2.0 was invented in 1999 and popularized in 2004
- ↳ 2004 was also the year that Facebook launched
- ↳ Web 2.0 refers to a world wide web that emphasizes user-generated content, usability (even by non-experts), participatory culture and interoperability

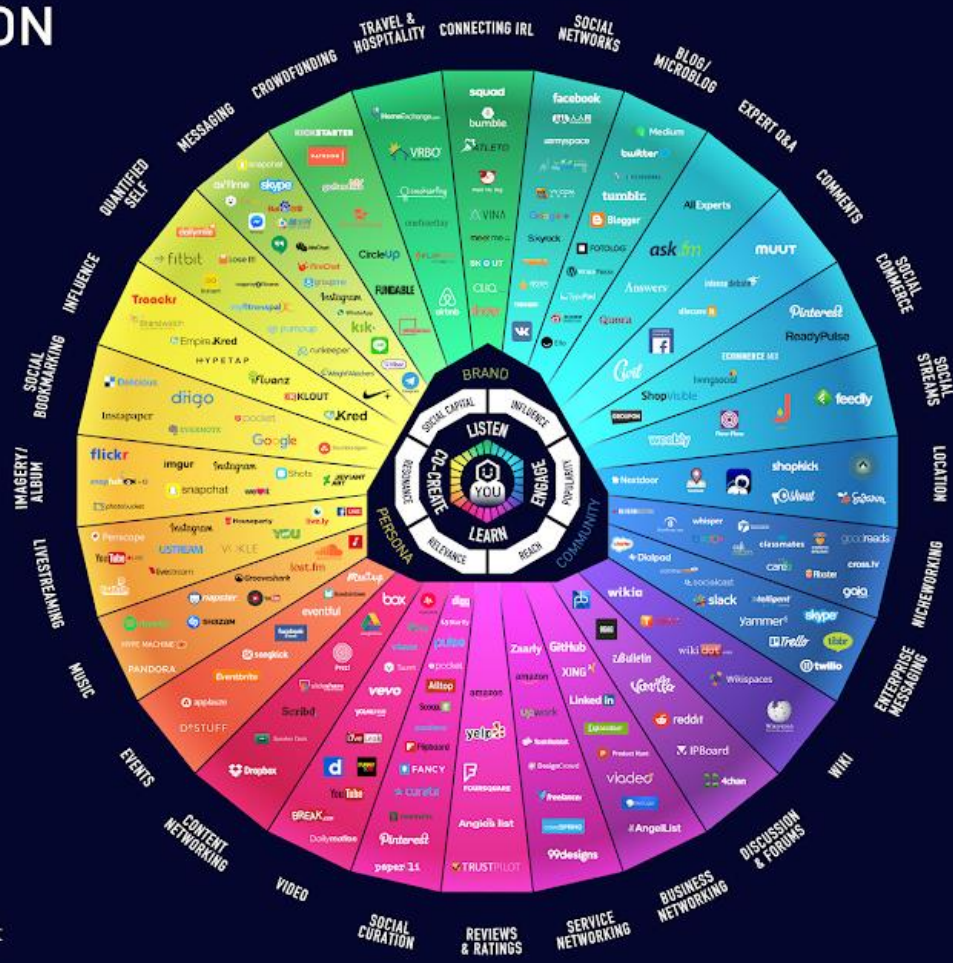
CONVERSATION PRISM 5.0

Brought to you by
Brian Solis & JESS3

Social Media Gave Everyone a Voice

The Conversation Prism debuted in 2008 as social media was exploding online. Social media would change everything about how we communicate, learn and share. It forever democratized information and reset the balance for influence.

The Conversation Prism was designed as a visual map of the conversational networks that continue to reshape everything. Its purpose is to help you understand and appreciate the statusphere so that you can play a productive and defining role in the conversations shaping our future.



For more information check out
conversationprism.com

<https://drive.google.com/file/d/0B5IO3kL4ncWKS29PNINsWE9GQzg/view>

PRO'S AND CON'S OF THE INTERNET AND SOCIAL MEDIA

Pro	Contra
Big amount of information in a quick way	Privacy issues/ breach of privacy
Instant Entertainment	Encourages intellectual laziness
No boredom	Too many advertisements
Build up connections	Generates too high expectations
Re-connect with friends	Addiction – spending too much time online
Wisdom of the crowds	Information overflow – Trivial information, does not encourage critical reflection
Publish your own opinion	Some people have an opinion about everything, pseudo-experts
Inexpensive to connect	Fraud and hacking, viruses, ransomware
Promote autonomy	Fake News
Every has voice	Everyone has a opinion about everything, Pseudo-expert
Create communities	Organised crime, hate groups and terrorism
Wikipedia sharing information	Uncritical copy and pasting, Plagiarism is made easy
Customise information, add be creative with content	Internet addiction
Fast communication	Cyberbullying, harassment
Stay connected with people abroad	Internet trolls



Malik .
@SpideyNikka

Follow



Selfie with my teacher while she having
contractions 😊



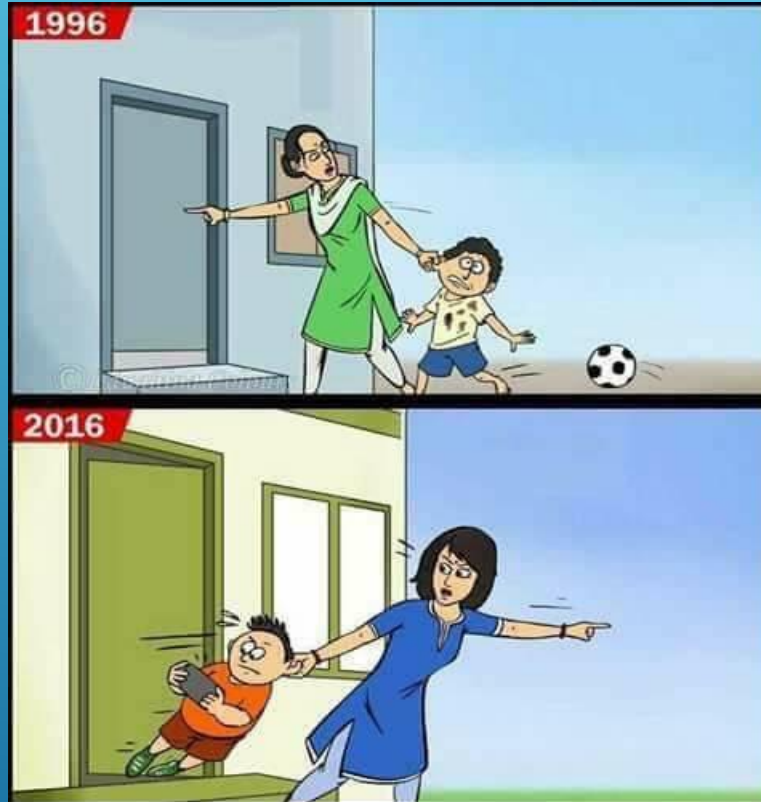
6:20 AM - 15 Oct 2013

66,435 Retweets 81,791 Likes



2.3K 66K 82K

ONLINE VS OFFLINE



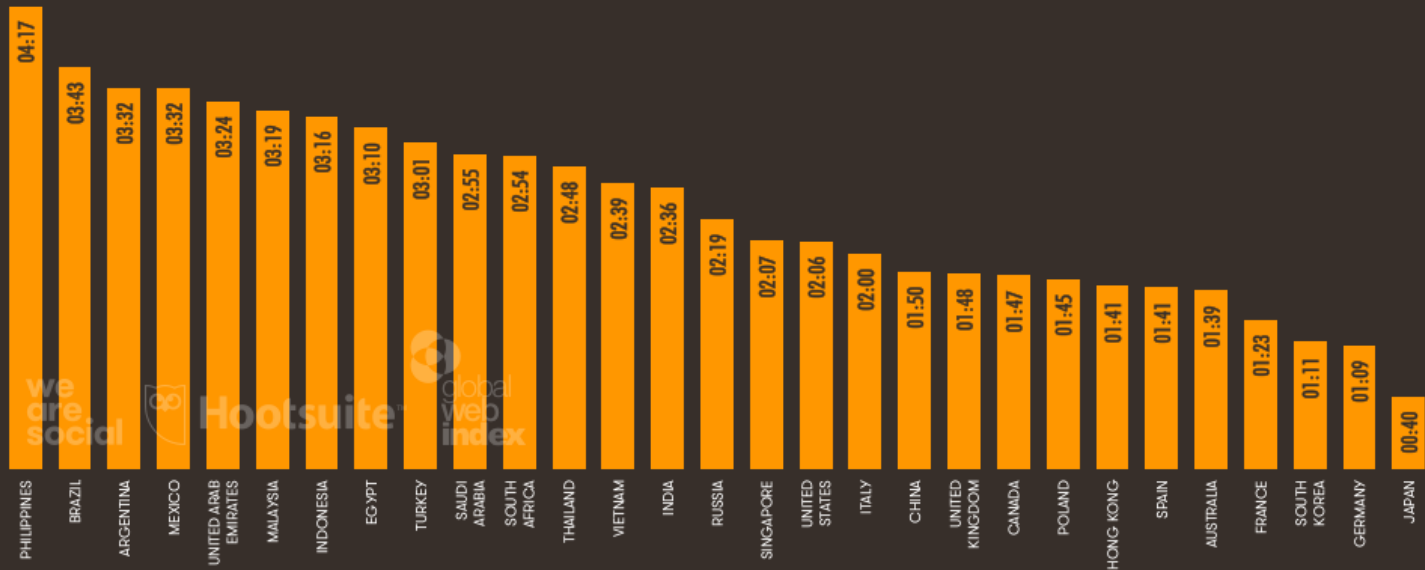
Teens are spending more than one-third of their days using social media or online videos or music



JAN
2017

TIME SPENT ON SOCIAL MEDIA

AVERAGE NUMBER OF HOURS THAT SOCIAL MEDIA USERS SPEND USING SOCIAL MEDIA EACH DAY [SURVEY BASED]



47

SOURCES: GLOBALWEBINDEX, Q3 & Q4 2016, BASED ON A SURVEY OF INTERNET USERS AGED 16-64.

Hootsuite we are social

INTERNET ADDICTION

A Former Google Employee on How Your Phone Is Designed to Control Your Life



euro
pass



HOW TO MONITOR YOUR PHONE USAGE

- ↳ Checky <http://www.checkyapp.com/>
- ↳ Moment (iOS) <https://inthemoment.io/>
- ↳ Mental (Android) <https://menthal.org/>

IF YOU ARE A MILLENNIAL



SOURCE: TOM BILYEU

Tom Bilyeu: "What's the millennial question?"

WATCH THIS!

PAUSA

PERFECTIONISM AND MENTAL HEALTH

https://rte.ie/r.html?rii=b9_10940521_83_01-10-2018 1:56:22

- ↳ Over the last decades, anxiety, depression and perfectionism has increased among young people (age 18-35)
- ↳ Our society puts the (successful) individual at its centre
- ↳ 18 to 35 cohort mostly affected, due to social media impact
- ↳ Our life's are now commented on at an ongoing basis
- ↳ On cognitive level, we know that the perfect presentation of other's is a sham, but don't feel it
- ↳ Anti-dote: Being "good enough" – 70 % will do

EXERCISE

- Groups of 2-3
- Share experiences of Internet addiction and Perfectionism
- Discuss actions and policies protecting the mental health of students
- Present results
- Educate about time management
- Include digital devices in lessons to show how useful they are
- Invite speakers (e.g. influencers, bloggers) talk about what not to do online
- Get them to discuss among yourself about the issues
- Rules and regulations don't work
- Media scouts: they get training (instead of regular class, as well as outings), act as mentors, teachers just listen
- Do research online and in the library
- See for a balance
- Show episodes of "Black Mirror"
- Give them opportunities to become social in real life (e.g. climbing exercises)
- Two types of parents: Helicopter parents, Easy going parents (Also, parent's may be more addicted to phone than the kids → **need to work with the parents** → **Parent school (with school psychologist)** → **Facebook group with parents**)
- Bring kids to where there is no Wifi and have adventures

TRUE OR FALSE?




PERFECT ME



CRITICAL THINKING & SOCIAL MEDIA



scarlettlondon  • Follow

London, United Kingdom 



scarlettlondon  The best of days start with a smile and positive thoughts. And pancakes. And strawberries. And bottomless tea. My morning routine is now live on YouTube - and while I don't show you my real bed hair (trust me, it's not pretty), I do give you a little insight into how I start my day in a positive way. Head over to my stories for a swipe up link - and let me know what you think! It features my morning habit of rinsing with Listerine Advanced White to help whiten my teeth. @listerineukireland #BringOutTheBold | This is a paid partnership with Listerine.

39w



6,148 likes

AUGUST 31, 2018

CRITICAL THINKING & SOCIAL MEDIA



markwahlberg

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79.9k likes

2w

markwahlberg @jumpman23 🍷

view all 1,260 comments

iriisviceente09 El mike de mayoor
@meritbellharo28

meritbellharo28 Quee mikee?🤔

nitasmith24 Happy birthday

destinybarross @berksza32

cory_la Dude stay laced in some jays
@mvpdb2 @im_just_living1 @ty_sterley86

natalie_therease_xoxo Love ur hair like
this

ohko_Happy Birthday
Maaaaaaaaaaaaaaak

bullontheroad @chinos59

hebert_81 Ídolo

jojo1nonly love you @markwahlberg

chulo4u Happy birthday



Add a comment...



conspiracy
theories

myths

scams

<https://zapatopi.net/treeoctopus/>

hoaxes

fake
news

urban
legends

https://en.wikipedia.org/wiki/Dihydrogen_monoxide_hoax

- aggressive and potentially deadly chemical substance
- contributes to the erosion of the natural landscape
- causes the corrosion of many metals
- it is everywhere, in our lakes, rivers, seas
- causes electrical failures
- the solid state damages the human body
- fatal if inhaled

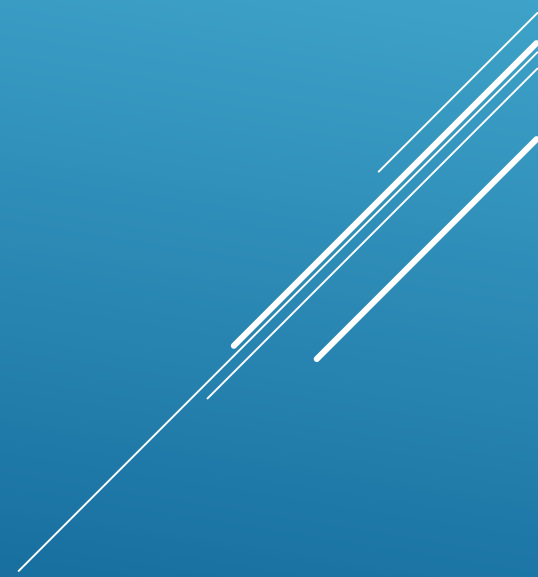
I will not blindly trust information I find online.
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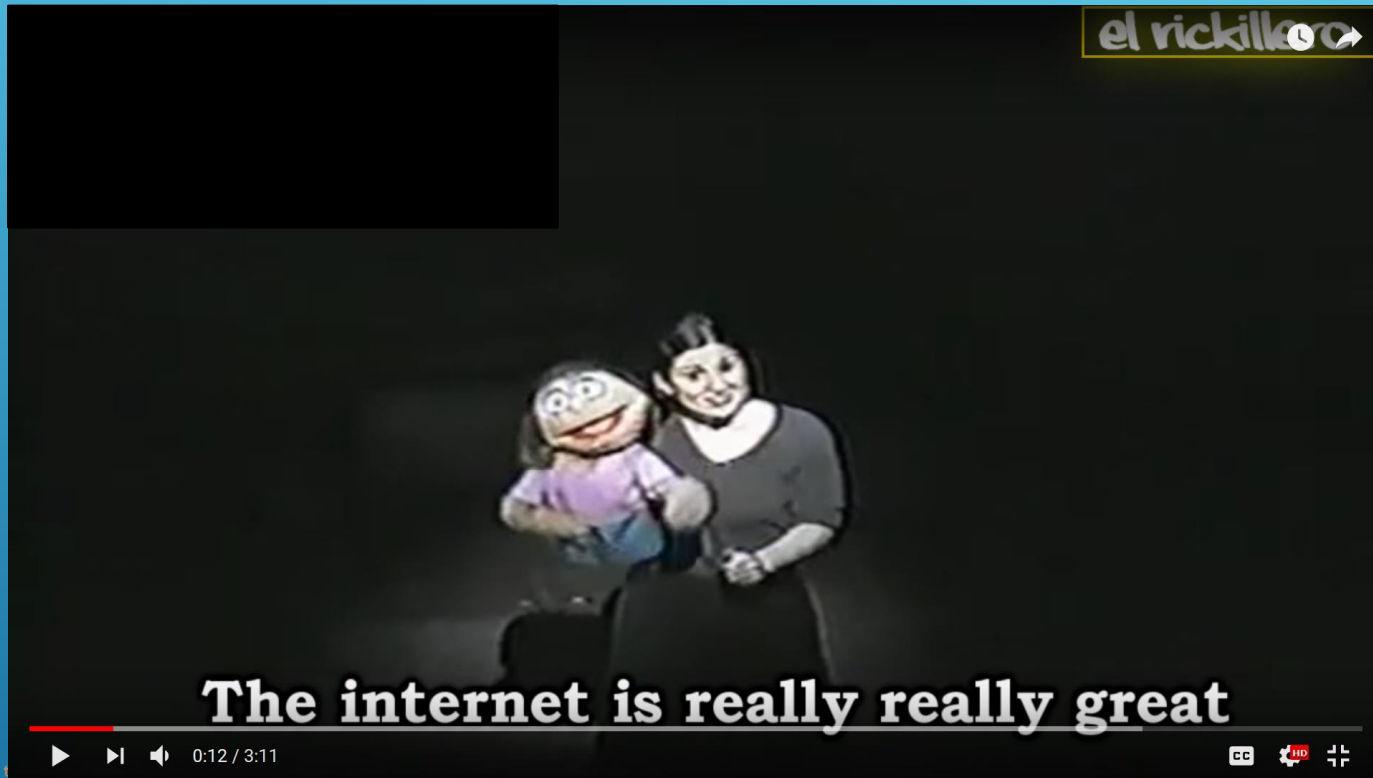
CRITICAL THINKING

How do you differentiate between real and fake news? What rules should students follow?

Discuss in groups of 2.




AVENUE Q – THE INTERNET SONG



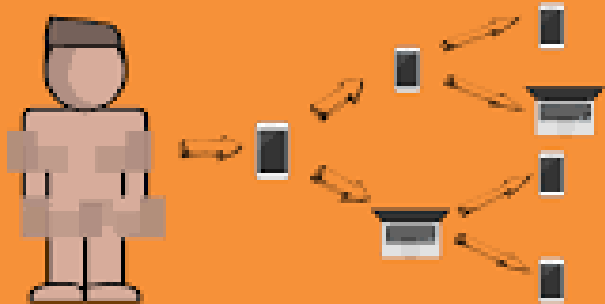
SEX AND THE INTERNET

- ↳ Intimate strangers
- ↳ Sexting
- ↳ Revenge Porn
- ↳ Sexual Predators
- ↳ Porn addiction



LET'S TALK ABOUT SEXTING

Once you send a picture to someone, you cannot be sure where it may end up.



Sheffield
Futures SP

GOVERNMENTAL CONTROL

- ↳ Monitoring chat programmes for planned protests etc.
- ↳ Censoring words like Tibet or Tiananmen square
- ↳ Logging of “suspicious” skype calls
- ↳ Plan to rate citizens at every step via a “Social Credit Score”
- ↳ No privacy laws as in Europe

TECHNOLOGY

Hello, Big Brother: How China controls its citizens through social media

Have you ever wondered if your government monitors what you do on your smartphone? If you lived in China, this would be an every-day Orwellian reality.



© Getty Images/AFP/J. Eiselt

CAMBRIDGE ANALYTICA



FACEBOOK MICROPHONE



TWITTER

- ▶ Ask Students to summarise a book chapter, historic event, etc. in 140 characters

CYBERBULLYING

WHAT IS BULLYING?



National Definition for Schools

Bullying



EXERCISE

- ↳ Groups of 2-3
 - ↳ Share experiences of (cyber)bullying
 - ↳ Discuss how to prevent bullying at your school
 - ↳ Present results
-
- Problem that bullying is hidden
 - Solution: Once a month, 5 min write anonymously about school, family, teacher, what they would like to improve, etc. → teacher could then use info to intervene where necessary, talk in front of class or privately
 - Have someone in class who confides information into you
-
- Difficult to discriminate if the case is bullying or just a conflict.
 - Conflict can arise also from differences in social status
 - Parent's not always helpful in resolving conflicts, etc.
-
- Involve Police to come for education about cyberbullying

RESOURCES

- ↳ <https://bullyingnoway.gov.au/>
- ↳ <https://esafety.gov.au/education-resources/classroom-resources>
- ↳ <https://studentwellbeinghub.edu.au/resources#/resource-search?pageNumber=1&audiences=educators&topics=beingsafeonline&schoollevels=year7year9&schoollevels=year10year12>



SAFE SOCIAL APPS

- ↳ <https://gromsocial.com/grom/en/>
- ↳ <https://www.common sense media.org/lists/safe-chat-rooms-and-social-sites-for-kids>

TWITTER

- ▶ Ask Students to summarise a book chapter, historic event, etc. in 140 characters